

Westfield Public Schools - Strategy for Continuous Improvement

Munger Hill Elementary School – 2016-2017

Vision

Westfield Public Schools will collaborate with families to provide a rigorous 21st century program that promotes continuous academic, emotional, and social growth and enables students to achieve personal success in order to become self-sufficient global citizens.

Theory of Action

If we design and implement a rigorous 21st century instructional program aligned with staff development, then our students will achieve a high level of success as evidenced by multiple measures.

Strategic Objectives

<p>A. Develop a systematic process using <u>data</u> to ensure effective use of resources</p>	<p>B. Create a district vision and plan for integration of <u>technology</u> into the educational environment</p>	<p>C. Design <u>high-quality learning experiences</u> in all educational settings that engage students and enable access for all learners</p>	<p>D. Provide a continuum of <u>academic and social / emotional</u> supports to meet the needs of all learners</p>	<p>E. Build <u>positive climate and culture</u> to promote high expectations and develop successful learning environments</p>
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District Strategic Initiatives

<p>Build capacity with Student Data Management systems across the district</p>	<p>Form a Tech Committee representing all stakeholders to develop a vision, conduct a needs assessment and create a plan to address professional development, integration in the educational setting, integration in the work setting, and technology as a communication tool</p>	<p>Continue implementation and evolution of classroom walkthroughs</p>	<p>Provide for the health, wellness, and safety of all students and staff</p>	<p>Celebrate the successes of the Westfield Public Schools and share the good news in various venues</p>
<p>Use data to inform decisions in the areas of budget, grants, staff development, program development, staffing, and student growth and achievement</p>	<p>Develop a plan to phase in online assessment across grade levels</p>	<p>Explore the components of Universal Design for Learning as a Leadership Team in order to determine a systematic plan for teacher roll out in 2017-2018</p>	<p>Provide staff development and resources that support the Massachusetts Tiered System of Supports</p>	<p>Maintain a regular schedule of visits by District Administrators to all school sites</p>
<p>Create a protocol (including when, how, and by whom) for distributing student assessment data to all stakeholders</p>	<p>Establish a Bring Your Own Device Policy (BYOD)</p>	<p>Provide administrators and teacher leaders with an instructional focus detailing expectations for student engagement and opportunities for calibration of evaluation</p>	<p>Identify, provide, and support community resources for all stakeholder groups</p>	<p>Identify examples of high functioning organizations and their practices around climate and culture</p>
		<p>Engage families in partnership to support their children in a variety of ways</p>	<p>Engage families in partnership to increase connection to and involvement in the district</p>	

School Strategic Initiatives – Munger Hill Elementary School

<p>Use historical, formative, qualitative, and quantitative data to inform decisions regarding instruction, interventions, and behavioral supports.</p>	<p>Integrate technology and programs on computers/tablets in the regular and special education classrooms.</p>	<p>Allowing for teacher leaders to implement instructional practices which have resulted in positive gains by trusting the expertise of the faculty.</p>	<p>Build community through morning and evening programs with families and stakeholders.</p>	<p>Continue the growth of the paws recognition system for both students and adults in our efforts to expand our PBIS initiatives.</p>
<p>Share and explain data in grade/content level meetings to ensure best practices in adjusting planning, instruction, and assessment based on reliable reports and trends.</p>	<p>Provide access before and after school to devices for students who cannot access them in the home environment.</p>	<p>Work with specialized human capital in the school and district to improve the inclusive practices at Munger Hill.</p>	<p>Utilize the school ST/AT team to identify, assist, and support students with extra needs to be successful in our learning environment.</p>	<p>Provide continuous feedback to teachers and families on the progress made by instructors and students in our classrooms.</p>
<p>Give greater access and background regarding data to parents and community stakeholders such as donors, PTO, and volunteers.</p>	<p>Allow for targeted PLC, PD, and meeting support for faculty and staff to become proficient in the tools and programs we rely upon to assist and communicate with our children and their families.</p>	<p>Constantly assess and reassess the strategies we utilize to provide the best learning experiences to all of our students every day.</p>	<p>Expose parents to the tenets of the common core state standards by which their children are measured and with which we base the majority of our instruction.</p>	<p>Solicit feedback from staff and student via annual (and eventually semi-annual) survey tools.</p>