

Westfield Public Schools – Strategy for Continuous Improvement 2017 – 2018

Vision		
Westfield Public Schools collaborates with our community to provide rigorous, inclusive educational experiences that promote academic, emotional, and social growth to become lifelong learners, and to empower students with knowledge and skills for future success in college and career.		
Theory of Action		
If we design and implement a rigorous instructional program aligned with staff development, then our students will achieve a high level of success as evidenced by multiple measures.		
Strategic Objectives		
A. Provide all students with high quality learning experiences.	B. Redistrict the elementary schools to K-4 and establish a grade 5-6 intermediate school and a grade 7-8 middle school.	C. Offer a variety of college and career readiness opportunities for all students.
District Strategic Initiatives		
<i>1. Provide professional development to all staff that will result in increased student engagement across the district.</i>	<i>1. Establish a transition committee to develop an elementary redistricting and intermediate and middle school grade alignment plan.</i>	<i>1. Explore curriculum for implementation that focuses on individual resiliency and essential skills for college and career success.</i>
<i>2. Restructure the Special Education department to maximize efficiency and to meet the needs of all students.</i>	<i>2. Create and implement a transition plan for redistricting and the addition of an intermediate school that promotes equal opportunities for all students and staff.</i>	<i>2. Expand opportunities for all students to participate in dual enrollment coursework at local colleges and universities.</i>

<p>3. Expand and modify curriculum and programs across the district to meet the academic and social-emotional needs of all students.</p>	<p>3. Maintain a system of ongoing communication to all stakeholders throughout the redistricting and grade redistribution process.</p>	<p>3. Expand opportunities for all students to participate in job shadowing, internships, work studies, and mentoring services.</p>
<p>Munger Hill Elementary Strategic Objectives</p>		
<p>1. Increase and intensify the amounts and type of inclusion in Munger Hill for students of all types of backgrounds and needs.</p>	<p>1. Munger Hill administration will provide communication to all stakeholders throughout the redistricting and grade redistribution process.</p>	<p>1. Plan and implement a comprehensive career day in June which will encompass all six grade levels and will introduce or reintroduce dozens of career opportunities including those which do and do not require college education.</p>
<p>2. Implement components of Universal Design for Learning (UDL) at all grade levels by increasing strategies used by teachers by a minimum of one skill per year/per teacher each year.</p>	<p>2. Teachers and staff members will work with administrators and stakeholders to create a vision and action plan for the new K-4 structure of our Elementary School.</p>	<p>2. Maintain 100% attendance and participation rate at the WE2BA meetings and events with the goal of increasing career awareness and interest at the elementary level.</p>
<p>3. Incorporate Project Based Learning (PBL) activities in classes to tackle more than one standard at a time in an inclusive and UDL styled method. Students will address standards with options in multiple ways.</p>	<p>3. Monthly newsletters, monthly PTO meetings, monthly faculty meetings, monthly PLCs, quarterly school council meetings, and weekly STAT meetings will all have transition agenda items.</p>	<p>3. Increase involvement in the district mentoring program from one adult and one student last year, to two adults and two students this year, then to three adults and three students next year.</p>